

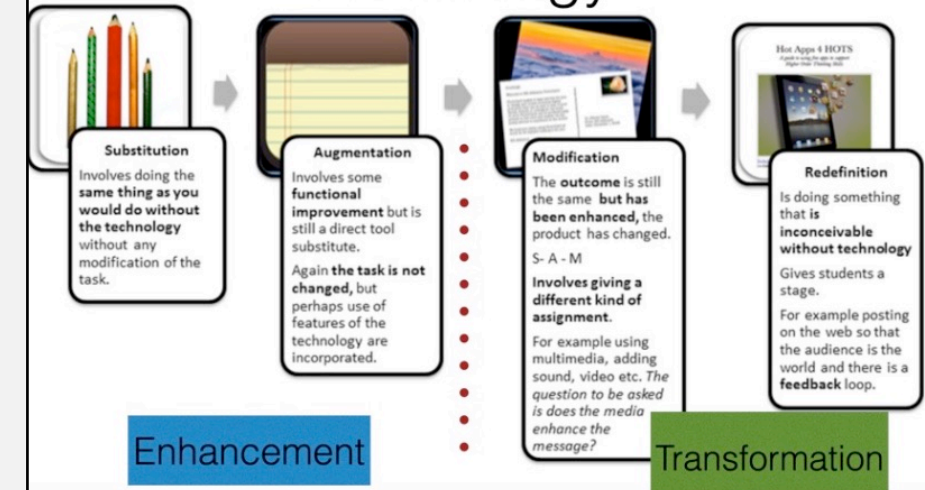
Es & Os / Curricular Links:

I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. LIT 1-13a
L.I. I can find, spell and use my tricky words.



Traditional Approach	Substitution	Augmentation	Modification	Redefinition
As a class, read page from literacy rich big book and then teacher highlights the tricky words.	Children find and highlight the tricky words themselves on pdf copy of big book story on an iPad.	Using the Microsoft word or Whiteboard app, children dictate the sentence, then find and highlight tricky words using highlighter function.	Children make up their own sentence and dictate it onto document. They then challenge a partner to find the tricky words. Can also use the camera function to find and take a photo of the tricky word in the classroom.	Make a video to share with parents with learners showing how they learn tricky words in school using highlighting, dictating, photographing.

SAMR Model, for integrating technology



Differentiation	X
Formative assessment for learning	
Leadership of Learning	X
Skills	X