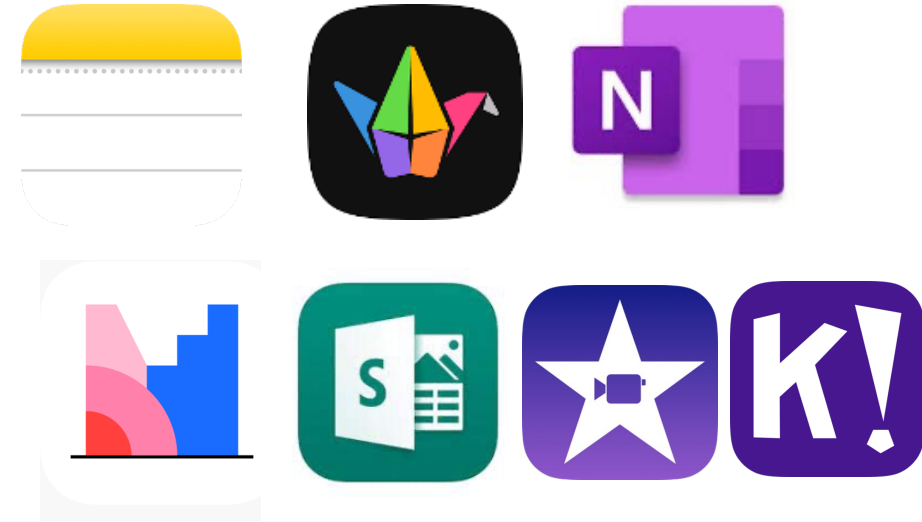


Es & Os / Curricular Links: RME

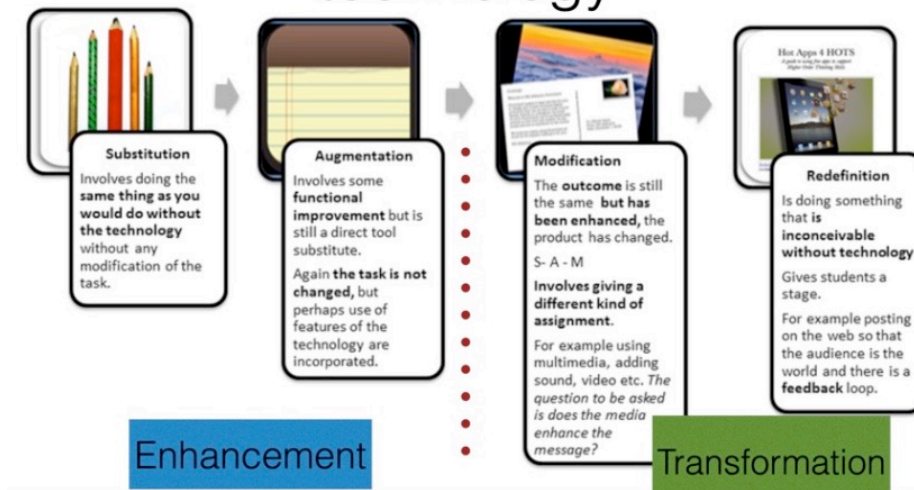
Through exploring stories from World Religions, I can describe some of their key beliefs RME 1-04a

L.I. To research religious stories, identify key parts and share findings with others.

Traditional Approach	Substitution	Augmentation	Modification	Redefinition
Whole class input: Discuss current knowledge of 6 World Religions. Assign groups a world religion to research using books and printed texts. Create a poster or a mind map and share with the class.	Discuss current knowledge of 6 World Religions. Assign groups a religion to study. Children use iPads in groups to research and keep notes on "Notes" to use for creating a poster/mind map.	Children use Padlet to collaboratively share their current knowledge of world religions then discuss as whole class. Children use iPads in groups to research and take notes. Create poster/mind map on OneNote.	Children use Menti or Padlet to collaboratively share their current knowledge of world religions then discuss as whole class. Based on this Children choose a religion and use iPads in groups to research and take notes – create a Padlet or Sway for another group.	Children use Padlet to collaboratively share their current knowledge of world religions then discuss as whole class. Groups use QR codes that link them to Padlet with a variety of sources. Children choose how to share their learning with other groups e.g. Pages app, Padlet, iMovie, Kahoot, Sway etc



SAMR Model, for integrating technology



Differentiation	
Formative assessment for learning	X
Leadership of Learning	X
Skills	X