

The SAMR model

Es & Os / Curricular Links: I can explain how the physical environment influences the ways in which people use land by comparing my local area with a contrasting area.

SOC 2-13a

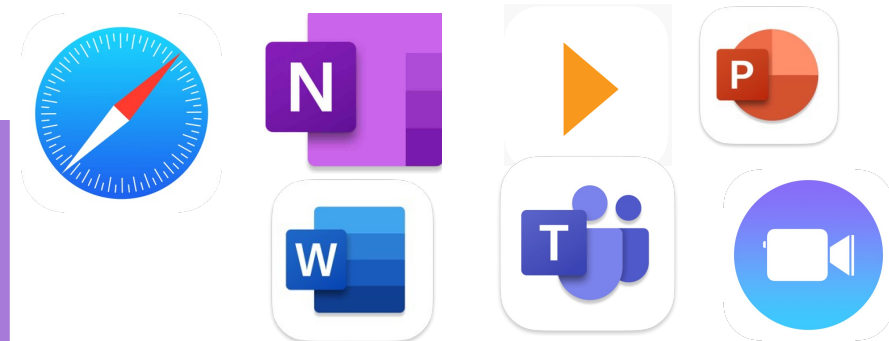
To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world.

SOC 2-14a

L.I. I can gather information from a range of sources and share what I have learnt with others.

Traditional Approach	Substitution	Augmentation	Modification	Redefinition
Learners create a poster and answer questions about the different layers of the rainforest after researching in books/ maps / handouts etc.	Learners use internet websites to find information about the layers. Learners complete worksheet on OneNote. Pupils create poster in Word.	Learners use QR codes to select reliable websites and ClickView videos are embedded into OneNote. Learners complete TEAMS assignment that is automatically marked straight away.	Learners are given a section of the rainforest to research. They then choose how to display- PowerPoint, collage, Word, animation.	Learners work together to research their individual part of the rainforest. They use the collaboration feature of One Note to record initial findings. Then use Apple Clips to create online "book", adding voice and sound effects.

Differentiation	X
Formative assessment for learning	X
Leadership of Learning	X
Skills	X



SAMR Model, for integrating technology

