

The SAMR model

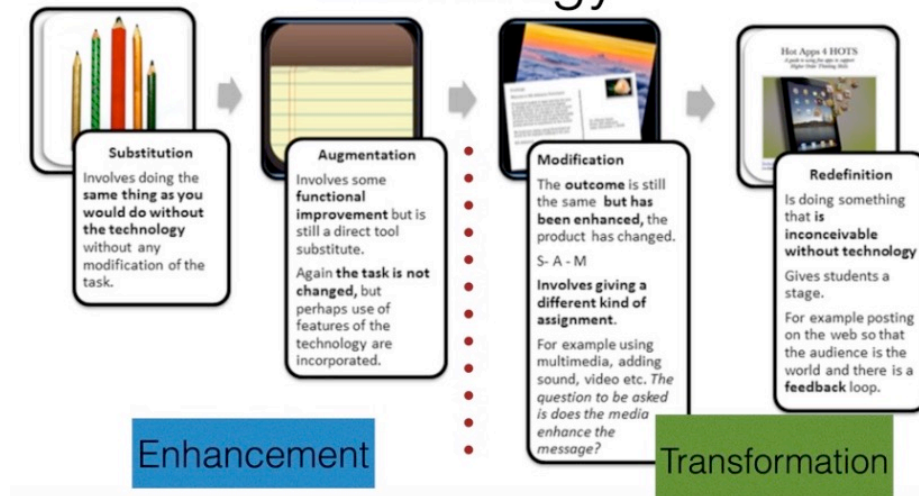


Es & Os / Curricular Links: I have observed living things in the environment over time and am becoming aware of how they depend on each other. SCN0-01a

L.I. I can find and describe first signs of spring

Traditional Approach	Substitution	Augmentation	Modification	Redefinition
Look for signs of spring outside and at home. Discuss these and draw pictures and write matching words / sentences with support.	Have discussions and make observations and then use OneNote to Draw and write / dictate a sentence about Spring using immersive reader if needed.	Learners to record signs of Spring using camera / iMovie share these and then use OneNote to Draw and write / dictate a sentence about Spring.	Create a Padlet about Spring for Learners to explore. Learners to record signs of Spring using camera / iMovie share these use OneNote to Draw and write / dictate a sentence about Spring.	Learners to add in their own videos, voice recordings / sentences / drawings to a group or class Padlet which can be shared with another class or with parents using Online Learning Journals.

SAMR Model, for integrating technology



Differentiation	X
Formative assessment for learning	
Leadership of Learning	X
Skills	X