

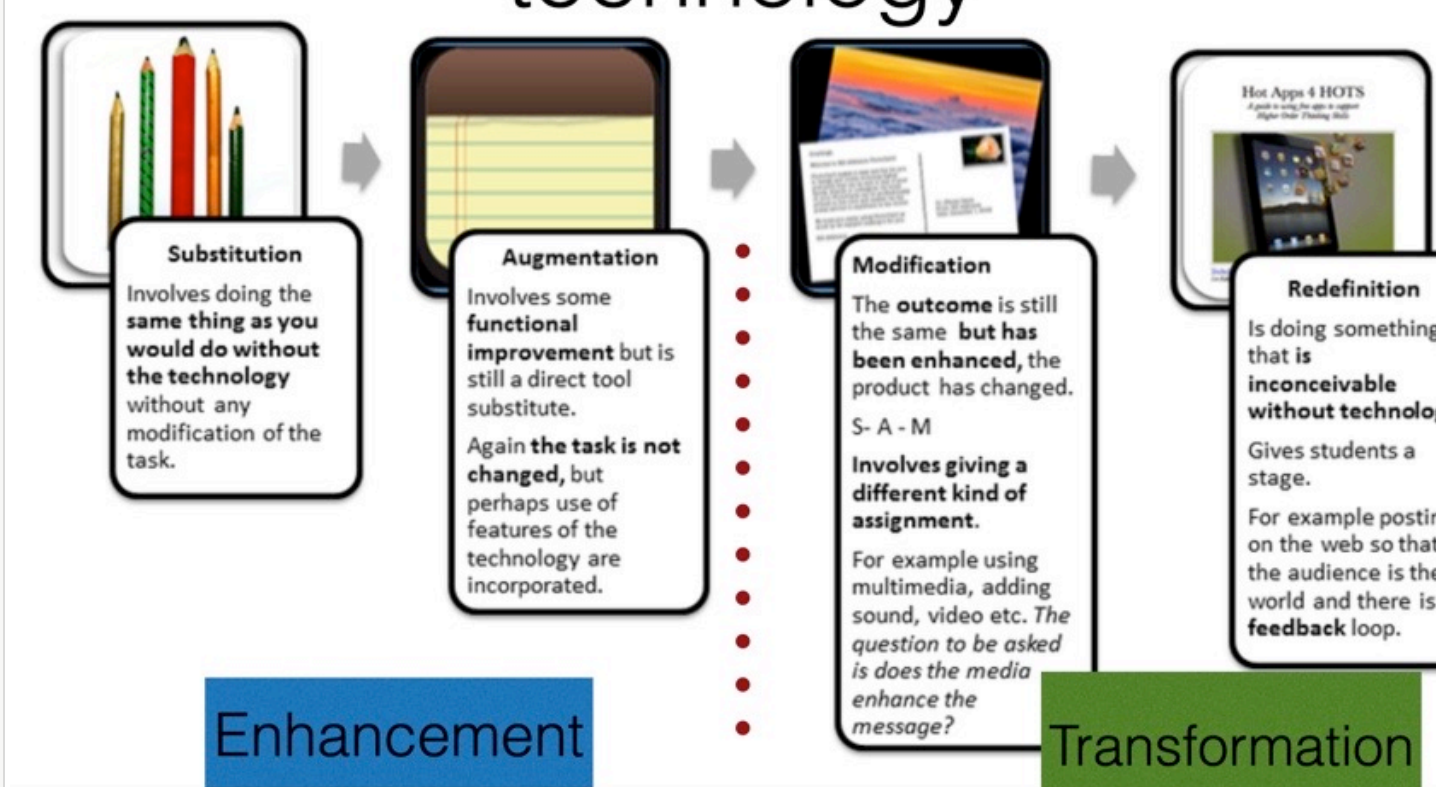
## The SAMR model



Curricular Area: Literacy

E&Os or Curricular Link: LIT 2-22a/2-23a				
Traditional approach	Substitution	Augmentation	Modification	Redefinition
Children write their letter to Santa with paper and a pencil, seeking feedback from their teacher and then rewrite as part of a drafting process. Final copies are then sent via a post box or chimney post.	Children write their email, using the spell checker to ensure spelling is accurate. Redrafting following reading over. The email is sent to Santa at <a href="mailto:santamail@royalmail.com">santamail@royalmail.com</a>	Children write their letter using a template on Word, inserting images and editing font size and colour to make their letter impactful. Feedback is given by the teacher directly on the document using comments. Finished letters are attached to a cover email and sent to Santa, via <a href="mailto:santamail@royalmail.com">santamail@royalmail.com</a> before 10th December. Each child receives a response directly from the North Pole.	Children watch Santa's message from Lapland <a href="https://youtu.be/fzzrsE-LXMc">https://youtu.be/fzzrsE-LXMc</a> . They then write to Santa via Word, working collaboratively to give each other feedback and check spelling, grammar, flow, before sending their letters to Santa.	Children use their letters as scripts to create an engaging Sales Pitch for their inclusion on the 'Nice List'. The Sales Pitch is presented and recorded as Video. Children then edit the video to ensure it gives a persuasive argument and draws emotional responses. Having sent their files to Santa, they use the Santa <a href="https://tracker.google.com">tracker.google.com</a> app to follow Santa's progress.

## SAMR Model, for integrating technology



### The Teachers' Charter

Differentiation	✓
Formative assessment for learning	✓
Leadership of Learning	■
Skills	✓