A Highly Effective Digital Practitioner will:

planning

Regularly participate in CLPL opportunities to continually develop safe and effective digital practice.

Embed Digital Literacy experiences and outcomes in learning activities, where appropriate.

Use the SAMR model (Substitution, Augmentation, Modification, Redefinition) to reflect on and enhance digital practice.

Plan collaboratively using Teams and PLC Notebooks to ensure accessibility and consistency across your stage, faculty and/or school.

teaching

Differentiate learning resources using a range of accessible formats to cater for all learners' needs.

Help develop creativity, innovation and independence by setting learning activities that involve the use of a range of digital tools.

core core core core core

core core core core core

Planning — Teaching

Core

Assessment — Learning

assessment

Use online assessment tools (e.g. Microsoft Forms) to enhance formative assessment and learner feedback.

Digitally gather and analyse evidence of learning activities to inform next steps for learning.

learning

Support learners to use digital accessibility tools to ensure inclusive learning experiences.

Support learners to develop key digital skills and capabilities centred around the Digital Literacy and Computing Science curriculum.

Promote learners' understanding of their rights and responsibilities in relation to data protection, cyber resilience, internet safety and digital wellbeing.
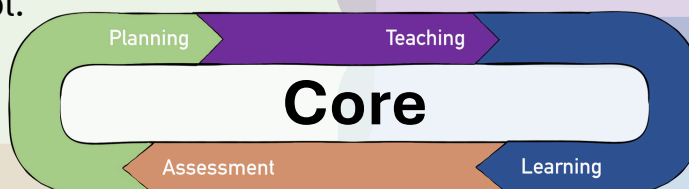
Edinburgh Learns
DIGITAL

EDINBVRGH
THE CITY OF EDINBURGH COUNCIL

A Highly Effective Digital Practitioner will:

Use OneNote features like the Teacher Only area to streamline lesson planning and distribute content effectively. Plan how features such as immersive reader will be used at the learner end.

Share teaching and learning resources digitally (e.g. via OneDrive and SharePoint) to support collaboration and efficiency.

Participate in national digital events, such as Safer Internet Day and Cyber Scotland Week, to promote awareness and engagement.
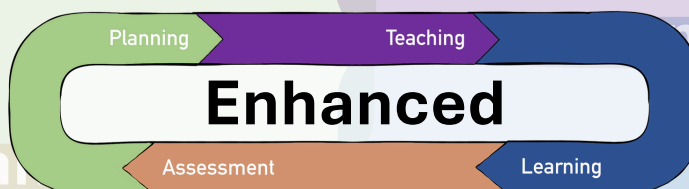
...and more!

Establish a digital workflow using Teams and Class Notebooks for each class to streamline organisation and collaboration.

Create accessible learning content beyond text and images to support a wide range of learner needs.

Engage in CLPL through Edinburgh Learns Digital, and collaborate regularly with colleagues to share effective and impactful practices.

...and more!

Planning → Teaching → Enhanced ← Learning ← Assessment

Enhanced

Gather all evidence of activities and achievements in a Team/Class Notebook Use Office 365 on the iPad for Digital Assessment, including Forms, Quizzes and Sway.

Use Microsoft Accelerators in Teams e.g. Reflect, Reading Progress, Speaker Progress and Maths Progress in tangent with your Class Team.

Use digital feedback tools (e.g. Forms and Socrative) to inform next steps and export student data for reporting purposes.

...and more!

Encourage creativity by designing and using engaging activities and digital tools that support innovative learning experiences.

Promote learners' understanding of data privacy, ensuring they recognise *how* their data is used to support high-quality teaching and independent learning.

Keep up-to-date with available accessibility tools, with a focus on supporting learners with additional needs - and recognising that what is accessible for *one* is accessible for all.

...and more!

Edinburgh Learns
DIGITAL

EDINBVRGH
THE CITY OF EDINBURGH COUNCIL